

	<p>2. Speak</p> <ul style="list-style-type: none"> • Use your outline so that your response is logical and coherent. • Make a topic statement by clearly stating your choice. • Use synonyms for key words in the prompt. • Use the language of opinion, preference, or agreement in the topic statement. • Provide a lead-in to your organization if time allows. • Support your topic statement with reasons, and explain them with details and/or examples. • Use synonyms as you speak to avoid repeating the same words. • Use transitions to connect your ideas. • If you finish early, provide an additional reason or a summary of your main points. • Pronounce words clearly, and speak at a normal pace. • Keep speech fluid, and avoid long pauses. • Speak in thought groups, emphasizing one word per thought group. • Use familiar grammar and vocabulary.
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Speaking Test



Organic Food

Test Example

TOEFL Reading

Question 3 of 14

Some people buy certified organic foods. Others prefer to buy inexpensive foods available at any supermarket. Which type of food do you prefer and why? Please give details and examples to support your response.

Preparation Time:	15 seconds
Response Time:	45 seconds

Preparation Time
00: 00: 14

Additional Topic Statement Language

Conditionals

If I had to choose between X and Y, I would select Y for the following reasons.

Given the choice between X and Y, I would opt for Y for the following reasons.

Agreement Language for “Some People” Prompts

I agree with the concept of + gerund.

I support the idea of + gerund.

I agree with the concept that + clause.

I support the idea that + clause.



Instructor Model, Timed Practice, and Feedback

1. Watch your instructor complete the key-words outline on the board in 15 seconds. Now you do it. Take 45 seconds because you are learning.
2. Listen to your instructor respond in 45 seconds. Now you do it.

3. Give your partner feedback. Place checkmarks in the first column as your partner completes the tasks.
4. Change partners, and repeat. Place checkmarks in the second column.

Speaking Task 2 Response Checklist			Key-words Outline
<input type="checkbox"/>	<input type="checkbox"/>	Answered the question in a topic statement.	
<input type="checkbox"/>	<input type="checkbox"/>	Provided a lead-in for two reasons (optional).	
<input type="checkbox"/>	<input type="checkbox"/>	Stated the first reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Included a detail or example to support the first reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Stated the second reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Included a detail or example to support the second reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Provided a conclusion (optional).	

Test, Score, and Error Sheet

Record your answer. After your instructor evaluates your response, record your score in the Speaking Test Scores chart on page 607. Next, complete a Speaking Error Chart like the one on page 608. What errors did you make? What can you do to improve?

Sample Response

I agree with the concept of buying certified organic foods for several reasons. First, you are setting yourself up for some very major health risks by purchasing food at the typical supermarket. For example, produce may contain pesticide residues, and the meat probably is laced with hormones and antibiotics. In contrast, if you buy certified organic food, you know that the products are 100 percent natural and will not damage your health. Furthermore, organic farming methods don't harm the environment. Sure, they may cost a little more, but if you ask me, they are worth the extra expense.

WRITING

Writing Practice: Economics



Foreign Aid



“Hands On” Pre-reading: Activating Background Knowledge

Your class will split into two teams. One side is a rich developed country; the other is a poor developing country. The developed country possesses the following items. Use the suggested props (or whatever pictures or props you choose) for this activity.

- Money: Use play money.
- Seeds: Use packages of vegetable seeds.
- Immunization programs: Use a picture of needles and pills labeled with the words “immunization programs.”
- Food: Use bags of rice.
- Instructors: Use labels for an agricultural methods instructor and a road-building instructor.
- Fertilizer: Use a small bag of fertilizer.
- Tools: Use a toy hammer and wrench.