

1. Do you believe media images of either slim women or muscular men are a positive or negative influence on people? Explain.
2. Do you think that men prefer slim women and women prefer muscular men? Why or why not?
3. Do you find that most males and females have healthy body images? Why or why not?
4. Do you think that the fashion and fitness industries and related media images are responsible for both the recent rise in eating disorders and for reduced self-esteem for many individuals? Why or why not?
5. Why does the media glorify certain body types? In other words, why do films, magazines, TV, Internet images, and, in particular, advertising favor certain body types?
6. What steps could the fashion and fitness industries take to reduce the pressure on men and women to conform to certain body ideals?
7. Would you allow your child to play with a Barbie doll or GI Joe action figure? Why or why not?

## SPEAKING

### Speaking Skill 2



### Speaking Task 2: Choosing and Supporting

Speaking Task 2 asks you to state your choice, preference, or opinion, given two options. You develop your answer by supporting it with reasons, details, and examples. You have 15 seconds to prepare and 45 seconds to speak.

#### Test Example

##### TOEFL Speaking

Would you rather eat at home or dine out in a restaurant? Please give reasons, details, and examples to support your response.

**Preparation Time:** 15 seconds  
**Response Time:** 45 seconds

**Preparation Time**

00: 00: 14

#### Fifteen-second Preparation Time: Question and Outline

##### 1. Analyze the question

Read the question and understand what it is asking you to do. Try to paraphrase it in your mind.

Prepare food at home or eat out? Choose one, and support with two reasons. Explain each reason.

##### 2. Prepare a key-words-only outline

Choice: home  
 Reason 1 ↑ nutritious  
 Reason 2 cheaper

## Forty-five-second Response Time: Language Needed While Speaking

### 1. Synonyms for key words

<b>Eat at home</b>	<b>Dine out</b>
home-cooked meal	go out for dinner
prepare food at home	go to a restaurant

### 2. Transitions

Use the same transitions to introduce reasons and examples that you learned in Speaking Task 1. Can you remember these transitions? Refer to page 45 if necessary.

### 3. Grammar: Preference language for topic statement

#### I prefer X.

Prefer + **infinitive**: I prefer **to eat** meals at home.

Prefer + **gerund**: I prefer **eating** meals at home.

#### I prefer X to Y.

Prefer + **gerund**: I prefer **preparing** home-cooked meals to **going out** for dinner.

#### My preference would be X.

My preference would be + **infinitive**: My preference would be **to eat** at home.

#### I'd rather X.

Would rather + **root verb**: I'd rather **eat** at home.

#### I'd rather X than Y.

Would rather + **root verb**: I'd rather **eat** at home than **go** out for dinner.

### 4. Be careful with opinion language

Often, you cannot use preference language and opinion language together. See the following examples. To be safe, stick with the phrases “Personally” and “If you ask me” when using opinion language with preference language. You can use opinion language with phrases such as “It’s better to . . .” and “It’s preferable to . . .”

Incorrect Usage	Correct Usage
In my opinion, I prefer . . .	Personally, I prefer . . .
As I see it, I'd rather . . .	If you ask me, I'd rather . . .
In my view, my preference would be . . .	In my opinion, it's better to . . .
In my opinion, I'd rather . . .	In my view, it's preferable to . . .



### Instructor Model, Timed Practice, and Feedback

1. Watch your instructor complete the key-words outline on the board in 15 seconds. Now you try it. Make your own choices, and write your own reasons. Write key words only on the lines. Because you are learning, take 45 seconds.
2. Listen to your instructor give a response in 45 seconds. Now you do it.
3. Give your partner feedback. Place checkmarks in the first column as your partner completes each task. Change partners, and repeat. Place checkmarks in the second column.

Speaking Task 2 Response Checklist			Key-words Outline
<input type="checkbox"/>	<input type="checkbox"/>	Answered the question in a topic statement	
<input type="checkbox"/>	<input type="checkbox"/>	Used preference language in the topic statement.	
<input type="checkbox"/>	<input type="checkbox"/>	Provided a lead-in for two reasons (optional).	
<input type="checkbox"/>	<input type="checkbox"/>	Stated the first reason to support answer choice.	

<input type="checkbox"/>	<input type="checkbox"/>	Included a detail or example to support the first reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Stated the second reason to support answer choice.	
<input type="checkbox"/>	<input type="checkbox"/>	Included a detail or example to support the second reason.	
<input type="checkbox"/>	<input type="checkbox"/>	Provided a conclusion (optional).	

### 2S1 Explain Purpose

Explain the purpose of the **bolded** transitions and underlined sentences in the sample response.

### Sample Response

**Personally**, I'd rather prepare a wholesome home-cooked meal than dine out in a restaurant. I have two reasons. **First**, when you cook a meal yourself, you can pay attention to the ingredients you choose. **For example**, you can use whole grains and vegetables to increase the nutritional value of your meal. You can **also** use less oil and salt. **Second**, cooking at home is a lot cheaper. By buying and preparing the food items yourself, you can save a fair amount of money. Because I care about my health and my bank account, I'd have to say that eating at home is the best option for me.

### Speaking Practice 1: Health

### Video: University Interviews about Junk Food

#### Test Question

When snacking, do you prefer healthy food or junk food? Give reasons, details, and examples to support your response.

  **2S2 First Viewing: Listening for Organization, Ideas, and Vocabulary**

Watch the DVD, and complete the chart. Place a checkmark beside the organization each student uses. What ideas and vocabulary can you hear? Compare your answers with a partner's.

University Student	Check ✓ the Organization	Ideas and Vocabulary
1. Katherine, General Studies 	a) ___ Choose 1 b) ___ Compare and contrast the 2 c) ___ Choose 1 and also contrast 2	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>