

Academic Word List Vocabulary Cards: Chapter 8

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Reading Section 1.1, Bogotá: A Model for Urban Happiness #1

<u>a</u>bandon	ac<u>ce</u>ssible
compre<u>h</u>ensive	<u>c</u>urrency
<u>i</u>mpose	<u>i</u>ndex
<u>i</u>nstitute	in<u>ve</u>stment
<u>l</u>evy	<u>m</u>arginal
<u>m</u>inimal	qualit<u>u</u>ative

Reading Section 1.1, Bogotá: A Model for Urban Happiness #1

<p>adj. available, reachable</p> <p>What kinds of entertainment activities are easily accessible to students in your area? Which of these is your favorite? Why?</p>	<p>v. leave behind, give up, discard</p> <p>What bad habits would you like to abandon? Why?</p>
<p>n. money, legal tender, cash</p> <p>What is the currency from your country worth in US dollars? Have you ever purchased foreign currency? If so, when and for what reason?</p>	<p>adj. complete, thorough, full</p> <p>Do you think it is preferable to have comprehensive knowledge of one subject or know a little about many subjects? Why?</p>
<p>n. indicator, sign</p> <p>Do you think a person's face is an index of their character or personality? Why or why not?</p>	<p>v. enforce, require</p> <p>Do you think school officials should impose fines on students found cheating on exams? Why or why not?</p>
<p>n. outlay, cost, expenditure</p> <p>What kind of investment would you need to make to make a down payment on a house or condo in your country? How does this compare to other countries you have visited?</p>	<p>v. introduce, set up, start</p> <p>What kind of new class or activity do you think your school should institute for students? Why?</p>
<p>adj. outlying, on the outer edge</p> <p>When studying, do you take marginal notes in a textbook to help you recall important points? Why or why not?</p>	<p>v. impose tax, charge, collect</p> <p>Does your country levy a lot of taxes on citizens in your country? How does the taxation rate in your country compare that in other nations you know about?</p>
<p>adj. related to quality</p> <p>What is one thing you could do this year that would make a qualitative difference in your life? Are you going to do this? Why or why not?</p>	<p>adj. least, smallest</p> <p>As a student, do you typically do the minimal amount of work required to pass your courses or do you put in a real effort? Explain.</p>

Reading Section 1.1, Bogotá: A Model for Urban Happiness #2

<u>sector</u>	seek
<u>transit</u>	

Reading Section 1.1, Bogotá: A Model for Urban Happiness #2

<p>v. look for, search for, hunt for</p> <p>Have you heard the expression <i>Seek and you will find</i>? Explain how it is either true or untrue according to your experience.</p>	<p>n. subdivision, segment, part, component</p> <p>Would you prefer to work in the public or the private sector? In other words, would you like to work in a government-subsidized organization or a privately owned firm?</p>
	<p>n. transportation, transport, travel</p> <p>What is your opinion of the transit system in this city? How does it compare to other transit systems you know about? Do you use the transit system regularly?</p>

Reading Section 1.2, *The Fountainhead* and Life Satisfaction # 1

assist	chapter
consistently	contrast
create	debate
estimation	goal
migrate	motivation
philosophy	publication

Reading Section 1.2, *The Fountainhead* and Life Satisfaction # 1

<p>n. section, part, stage, phase</p> <p>Which chapter of your life are you most looking forward to? Why?</p>	<p>v. help, aid, support</p> <p>Who has assisted you most in your life? What specific support did you appreciate most? Why?</p>
<p>v. highlight the differences, compare</p> <p>Compare and contrast life in your native country with life in a foreign country of your choice. What are the similarities and differences?</p>	<p>adv. time after time, without fail, always</p> <p>Do you review your vocabulary and TOEFL skills consistently each weekend? Why or why not?</p>
<p>n. discussion, argument, dispute</p> <p>Do you like to take part in heated debates where you get to express your opinion about subjects that are important to you? Why or why not?</p>	<p>v. make, produce, generate</p> <p>Do you like to create? Why or why not? If so, what do you like to create?</p>
<p>n. objective, aim, aspiration, aim</p> <p>What goals have you already achieved in your life? Explain.</p>	<p>n. opinion, judgment, view, assessment</p> <p>In your estimation, which reading passage in this book is the most interesting? Why?</p>
<p>n. purpose, reason, rationale</p> <p>What is your motivation for living? Has this motivation changed over time or remained stable? Explain.</p>	<p>v. travel, journey</p> <p>Would you like to migrate to another country to seek work opportunities? Why or why not?</p>
<p>n. book, magazine, newspaper</p> <p>With the advent of the Internet and the computer, do you think print publications will one day be obsolete? Why or why not?</p>	<p>n. viewpoint, set of beliefs, thinking, outlook</p> <p>What is your philosophy of life? In other words, what do you think life is all about, or what is the best way to get along in life? Why?</p>

Reading Section 1.2, *The Fountainhead* and Life Satisfaction #2

submit	vision

Reading Section 1.2, *The Fountainhead* and Life Satisfaction #2

<p>n. foresight, far-sightedness, mental picture</p> <p>Do you have a vision of the type of life you want to live? Explain.</p>	<p>v. propose, suggest, argue</p> <p>Many people submit that parents always know what is best for their children. Do you agree or disagree? Why?</p>

Reading Section 2, Happiness is a Skill #1

<u>adulthood</u>	<u>attitude</u>
chart	<u>compile</u>
<u>confirm</u>	considerably
<u>corresponding</u>	<u>credit</u>
<u>decade</u>	<u>monitor</u>
<u>negative</u>	<u>partner</u>

Reading Section 2, Happiness is a Skill #1

<p>n. mind-set, outlook, approach</p> <p>In your family, which person has the most positive attitude? Explain.</p>	<p>n. maturity</p> <p>What part of adulthood do you think is the best time of a person's life—young adulthood, middle age, or old age? Why?</p>
<p>v. amass, accumulate, collect, gather</p> <p>Have you ever had to compile information from a variety of sources in order to write a research paper? If so, how did you enjoy the process? If not, do you think you would enjoy this process? Why or why not?</p>	<p>v. map, outline</p> <p>If you could chart a course to any international destination and get the holiday paid in full, where would you go? Why?</p>
<p>adv. significantly, noticeably, very much</p> <p>Do you think you are considerably more knowledgeable about certain subjects than your parents? Explain.</p>	<p>v. prove, back up, validate</p> <p>What identification do you need to provide to confirm your identity when you go to the TOEFL test center to take your exam? Why?</p>
<p>v. assign, attribute</p> <p>Who do you credit for the progress you have made in English? Why?</p>	<p>adj. matching, equivalent, parallel</p> <p>Are there any words in English that do not have corresponding words in your language? Explain.</p>
<p>v. observe, watch, check</p> <p>Do you monitor how much fat and sugar you eat? Why or why not?</p>	<p>n. ten years</p> <p>What would you like to be doing a decade from now? Why?</p>
<p>n. spouse, mate</p> <p>What is your idea of the perfect partner? Why?</p>	<p>adj. pessimistic, downbeat, bad</p> <p>When was the last time you were in a negative mood? What caused the problem?</p>

Reading Section 2, Happiness is a Skill #2

<u>p</u>ersistence	<u>p</u>ositive
stressed	<u>w</u>hereas

Reading Section 2, Happiness is a Skill #2

<p>adj. optimistic, upbeat, good</p> <p>Do you have a positive outlook towards the future? Why or why not?</p>	<p>n. perseverance, determination, resolution</p> <p>Do you think persistence is necessary to succeed in life? Why or why not? Do you think you are a persistent person? Explain.</p>
<p>con. while, on the other hand, in contrast</p> <p>Some people enjoy working with their hands, whereas others enjoy working with their brains. Which type of person are you and why?</p>	<p>adj. worried, tense, anxious, frazzled</p> <p>When was the last time you were really stressed? What made you feel this way? How do you generally cope with stress?</p>

Reading Test Section 3, The Slow Movement #1

<u>alternative</u>	<u>collapse</u>
<u>displace</u>	<u>ethic</u>
<u>flexible</u>	<u>insight</u>
mode	<u>relax</u>
<u>restrict</u>	<u>rigid</u>
<u>schedule</u>	scope

Reading Test Section 3, The Slow Movement #1

<p>v. fail, go bust, fall to pieces</p> <p>What would you do if the business you were running suddenly collapsed? What would you do if you came home and found that your house or apartment building had collapsed?</p>	<p>n. option, choice, substitute</p> <p>If you don't get accepted to the university or college program of your choice, what alternatives do you have? Explain.</p>
<p>n. set of principles, philosophy</p> <p>Do you have a strong work ethic? In other words, do you work hard to achieve success? Why or why not?</p>	<p>v. take over, take the place of, replace</p> <p>The computer has displaced many old technologies. Name three. What do you think will displace the modern-day computer?</p>
<p>n. perception, intuition</p> <p>What insight could you share with someone just beginning to study English? What tips would you give them? Why?</p>	<p>adj. adaptable, variable</p> <p>Would you like to work at a job with set hours or flexible hours? Why?</p>
<p>v. unwind, rest, chill</p> <p>Describe your three favorite ways to relax.</p>	<p>n. manner, form, way</p> <p>People have different modes of learning. What kind of learner are you? Do you learn through experience, through listening or viewing, through reading, or through a combination of these methods? What learning mode works best for you?</p>
<p>adj. inflexible, firm, set</p> <p>Did your parents make you follow a rigid set of rules? Explain.</p>	<p>v. limit, cap</p> <p>What types of movies are restricted to adult audiences? Do you generally like these movies? Why or why not?</p>
<p>n. range, extent, capacity, reach</p> <p>In which area or areas would you like to widen your scope of knowledge? Why?</p>	<p>n. timetable</p> <p>Do you find your current schedule too demanding? Explain. What changes would you like to make in your current schedule to make your life more interesting? Explain.</p>

Reading Test Section 3, The Slow Movement #2

<u>survey</u>	

Reading Test Section 3, The Slow Movement #2

	<p>n. questionnaire, poll, study</p> <p>What do you do when someone calls your home in order to have you complete a telemarketing survey? Why?</p>

Speaking Tasks 3 & 4, New Recreation Center, Broaden and Build Theory

append<u>i</u>x	<u>i</u>ntegrate
inter<u>a</u>ction	<u>c</u>ontrary
re<u>v</u>ise	
con<u>t</u>ribute	<u>c</u>rucial
indiv<u>i</u>dual	ex<u>p</u>and
<u>r</u>esource	

Speaking Tasks 3 & 4, New Recreation Center, Broaden and Build Theory

<p>v. incorporate, mix, combine</p> <p>Do you think immigrants should integrate into their new culture or maintain their own culture? Why?</p>	<p>n. additional information at the end of a book</p> <p>What information would you like to see in the appendix to a TOEFL textbook?</p>
<p>adj. opposite, different</p> <p>Do you ever have ideas that are contrary to public opinion? If yes, give an example.</p>	<p>n. communication, dealings, contact</p> <p>Are you the type of person that likes a lot of human interaction? Why or why not?</p>
	<p>v. modify, adjust, rework, improve</p> <p>How many times do you usually revise an essay before you are happy with it? Explain.</p>
<p>adj. vital, important, essential</p> <p>Do you think it is crucial for a TOEFL student to take a TOEFL course? Why or why not?</p>	<p>v. donate, give</p> <p>In what ways do you currently contribute to society? How would you like to contribute to society in the future?</p>
<p>n. enlarge, increase, develop</p> <p>Would you like to expand your social circle? In other words, would you like to meet some new people? Why or why not?</p>	<p>n. person, human being, unique</p> <p>Do you think it is important to be an individual or would you rather be similar to everyone else? Why?</p>
	<p>n. supply, asset</p> <p>What natural resources is your country known for?</p>

Writing Test, Telecommuting

cease	<u>col</u>league
<u>con</u>tact	estate
<u>inc</u>idence	<u>min</u>imum
<u>min</u>istry	retain
<u>tran</u>sport	<u>via</u>
where<u>by</u>	

Writing Test, Telecommuting

<p>n. co-worker, associate</p> <p>Do you generally have good relationships with colleagues at work? Have you ever had to deal with a difficult colleague? Explain.</p>	<p>v. stop, finish, end, conclude</p> <p>Are there any things that were important to you last year that have ceased to be important today? Explain.</p>
<p>n. property, possessions, capital</p> <p>Do you think it is important to leave a considerable estate to one's children? In your opinion, are there other things that parents can give their children that are more important?</p>	<p>n./v. communication, connection/call, phone, email</p> <p>What form of communication do you prefer to use to stay in contact with friends located far away? Why?</p>
<p>n./adj. least amount/ least, smallest, lowest</p> <p>What is the minimum wage in your country? Do you think it is too high or too low? Have you ever worked for minimum wage? Explain.</p>	<p>n. occurrence, frequency, commonness</p> <p>What do you think is the cause of the increased incidence of obesity worldwide?</p>
<p>v. keep, maintain, preserve</p> <p>What should teachers do to retain the students in their classes? Explain.</p>	<p>n. governmental department</p> <p>Do you think the Ministry of the Environment is doing a good job in your country? Why or why not?</p>
<p>prep. by, using, through</p> <p>How often do you communicate via the Internet? Explain.</p>	<p>n. transportation</p> <p>What kind of transport do you prefer—public transit or driving? Why?</p>
	<p>adv. by means of which</p> <p>Can you think of a job whereby you would be achieving your goals, using your skills, and making a good salary?</p>