

Academic Word List Vocabulary Cards: Chapter 1

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Reading Practice 1, Word Families and the AWL

acad<u>e</u>mic	ass<u>u</u>me
der<u>i</u>ve	ex<u>e</u>ed
<u>p</u>inciple	

Reading Practice 1, Word Families and the AWL

<p>v. take for granted, believe, suppose</p> <p>Do you assume people will treat you with respect? Why or why not?</p>	<p>n. educational, intellectual, university</p> <p>Do you consider yourself to be the academic type? Why or why not?</p>
<p>v. go beyond, surpass, beat</p> <p>When was the last time your expectations were exceeded? Why?</p>	<p>v. take, draw from, originate</p> <p>Does your language incorporate any words derived from English? If so, can you provide a few examples?</p>
	<p>n. standard, belief, code, rule</p> <p>Do you live your life according to any principles? If so what are they and why have you chosen to follow them?</p>

Reading Practice 2, The Walking Marriage

hence	<u>mutual</u>
neverthe<u>less</u>	odd
<u>solely</u>	<u>stable</u>
<u>status</u>	<u>substitute</u>
trace	<u>unique</u>

Reading Practice 2, The Walking Marriage

<p>adj. joint, shared, reciprocal</p> <p>What mutual interests do you share with your best friend or partner?</p>	<p>adv. thus, for this reason, therefore</p> <p>Do you take time out from studying to relax, hence returning refreshed and rejuvenated? Why or why not? If so, what do you do?</p>
<p>adj. unusual, abnormal, out of the ordinary</p> <p>Have you ever had to sleep, eat, work, or study at odd times of the day or night? Explain.</p>	<p>adv. nonetheless, even so, even still</p> <p>Life is sometimes hard. Nevertheless, it can be wonderful. What aspects of your life make it worthwhile? Why?</p>
<p>adj. steady, even, constant</p> <p>Would you like a stable romantic relationship or would you prefer to date several people? Explain.</p>	<p>adv. only, exclusively</p> <p>Would you like to be solely responsible for paying your university or college tuition? Why or why not?</p>
<p>n. alternate, replacement, stand-in</p> <p>What is your typical reaction to a substitute teacher? Why?</p>	<p>n. rank, position, standing</p> <p>Do you think status is important in life? Why or why not?</p>
<p>adj. special, distinctive, matchless</p> <p>Do you find it interesting that every single person is unique? Why or why not? What makes you unique? Why?</p>	<p>v. hunt down, track down, find, locate</p> <p>Are you interested in tracing your family origins? Why or why not?</p>

Reading Practice 3, The Neurological Basis of Love

<u>assign</u>	<u>conclude</u>
<u>evaluate</u>	<u>hypothesize</u>
<u>mechanism</u>	<u>obvious</u>
<u>overlap</u>	<u>parameter</u>
<u>series</u>	<u>theory</u>
<u>thesis</u>	

Reading Practice 3, The Neurological Basis of Love

<p>v. deduce, infer, reason</p> <p>If the human brain includes mechanisms that promote feelings of love, what can you conclude about the possibility of love in the animal kingdom? Why?</p>	<p>v. give, allocate</p> <p>How much homework do you like your instructor to assign each day? Why?</p>
<p>v. theorize, predict, put forward</p> <p>Can you hypothesize what would happen if you had the chance to go out for the evening with your favorite film star?</p>	<p>v. assess, appraise</p> <p>How do you evaluate whether a person might make a suitable friend? Why?</p>
<p>adj. clear, apparent, evident</p> <p>What are the obvious reasons for not drinking and driving? Explain.</p>	<p>n. process, means, method, procedure</p> <p>What are the two brain mechanisms at work in the experience of love? Explain how they work.</p>
<p>n. check, control, limit, restriction</p> <p>What behavior is outside the parameters of how you should act in a classroom? Why?</p>	<p>n. relationship, intersection, similarity</p> <p>Is there any overlap in the skills required for the Listening, Reading, Speaking, and Writing sections of the TOEFL iBT exam? Explain.</p>
<p>n. hypothesis, speculation</p> <p>Do you have a theory about why some people rebel against their upbringing and others imitate their parents' lifestyles?</p>	<p>n. sequence, succession, chain</p> <p>Is there any television series you particularly enjoy? Why or why not?</p>
	<p>n. theory, notion, idea</p> <p>Do you believe the thesis that all people are created equal? If so, how do you account for our differences in status?</p>

Reading Test 1, Male Biological Clocks #1

<u>a</u>ggregate	comm<u>e</u>n ce
concentr <u>a</u> tion	convent <u>o</u> nal
<u>c</u> ouple	decl <u>e</u> ne
dim <u>i</u> nish	equat <u>e</u> n
fac <u>i</u> lity	ign <u>o</u> re
<u>i</u> ndicate	init <u>i</u> ate

Reading Test 1, Male Biological Clocks #1

<p>v. start, begin, initiate</p> <p>When did you commence learning English? Do you think this was early enough? Why or why not? At what age should a person commence learning a foreign language? Why?</p>	<p>adj. total, collective, combined</p> <p>What is the aggregate number of hours you spend online each week? What exactly are you doing? Do you think this is healthy?</p>
<p>adj. conservative, traditional, conformist</p> <p>Do you consider yourself to be a conventional or an unconventional person? Why?</p>	<p>n. strength, intensity, amount</p> <p>Do you think people today have higher concentrations of toxins in their blood compared to individuals living a century ago? Why or why not?</p>
<p>v. fall off, weaken, deteriorate</p> <p>Do you think there has been a decline in the quality of air in large cities? Why or why not?</p>	<p>n. pair, team, partnership</p> <p>Would you like to be part of a couple? Why or why not?</p>
<p>n. expression of equality, situation involving many factors</p> <p>Why was the equation $e = mc^2$ such an important discovery in physics?</p>	<p>v. reduce, lessen, weaken</p> <p>Do you think having a job while you are in school diminishes your chances of success as a student? Why or why not?</p>
<p>v. disregard, overlook, pay no attention to</p> <p>What kind of news or events do you generally ignore? Why?</p>	<p>n. ability, capability, capacity</p> <p>Do you have a facility for languages? What else do you have a facility for?</p>
<p>v. start, begin, kick off</p> <p>What kind of student activities do you think your school should initiate to assist students in forming social connections? Why?</p>	<p>v. show, point to, signify</p> <p>Does the type of car a person drives indicate anything about his or her personality? What kind of car would you like to own? Why or why not?</p>

Reading Test 1, Male Biological Clocks #2

<u>m</u>otive	nonethe<u>s</u>s
prop<u>o</u>rtion	<u>r</u>elevant
reve<u>a</u>l	role
stat<u>i</u>stics	

Reading Test 1, Male Biological Clocks #2

<p>adv. nevertheless, even so, even still</p> <p>Many students don't have jobs. Nonetheless, they have to pay high tuition fees. Do you think parents should be responsible for paying these fees? Why or why not?</p>	<p>n. reason, purpose, intention</p> <p>What motives can people have for lying? What do you think of people who lie?</p>
<p>adj. applicable, related, appropriate, significant, important</p> <p>Why is your current study of English relevant to your future?</p>	<p>n. amount, quantity, percentage, fraction, ratio</p> <p>What proportion of your time do you spend with friends? What proportion do you spend studying? What proportion do you spend watching TV?</p>
<p>n. part played, expected behavior</p> <p>Do you believe males and females should act according to their prescribed gender roles in their respective cultures? Why or why not?</p>	<p>v. show, make known, expose</p> <p>What do your clothes and hairstyle reveal about your personality? Why?</p>
	<p>v. figures, data, information</p> <p>What are the divorce statistics for your country? What are the divorce statistics for countries like Canada and the US? Why do you think divorce rates have risen over time in these countries?</p>